

Educ. 425-4 Counselling for the Classroom Teacher

Spring, 1983

INSTRUCTOR: A. Horvath

Tuesday 12:30 - 4:20

LOCATION: on campus

This course is intended for senior students or practicing teachers who wish to explore the area of school counselling and develop some skills that can be applied within the classroom setting. A combination of lectures, discussions, practice exercises and seminars will be used to explore such topics as: the role of a counsellor, counselling theories, effective helping skills, the use of standardized tests and other "diagnostic" aids, group discussions as a means to solve classroom issues, effective communication with parents, counselling techniques with exceptional children and creative approaches to maintaining discipline.

COURSE REQUIREMENTS:

1. Weekly small projects, requiring integration of classroom learnings with practical situations.
2. Participation in a small group seminar on one selected topic.
3. Three or four short multiple choice quizzes.

Those students who wish to achieve first class standing in the course:

4. Review of a book or an article.

TEXT: Required:

Ivey, A.E.; Simek-Downing, L. Counselling and Psychotherapy: Skills, Theory and Practice. Englewood Cliffs, N.J.: Prentice-Hall, 1980.

Recommended: Allan; Naire. Class Discussions in the Elementary School: A Developmental Counselling Model. Vancouver, U.B.C., 1982.